

B.A. ARABIC 3rd SEMESTER COURSE DESCRIPTION

Course Title	Applied Grammar -II
Category (Mention the appropriate category (a/b/c) in the course description	A. Existing course without change
Course Code	BAARBC-200
Semester	B.A. III Semester_ August to December 2026
No. of Credits	4
Maximum intake	20 on Merit Basis
Day/Time	Tuesday, Wednesday, Thursday, Friday
Name of the Teacher/s	Mohammad Imran
Course Description:	i) This course will be offered to those students who have already done courses of Applied Grammar at remedial level: level I. Therefore, it is assumed that students are acquainted with all essential grammar rules that come into use while framing sentences. This course aims to make students more articulate and mature in understanding the various structures of the language to comprehend the intricacies of Arabic Grammar. To increase students' writing and text interpretation abilities and skills, all types of nominative, genitive and accusative cases will be taught with applied exercises on adjectives, adverbs, nouns and pronouns, prepositions and conjunctions. So that learners should not face any difficulties while analyzing any text, classical or modern. ii) Course outcomes----- By the end of the course, the students will: PO1: gain a broad knowledge and understanding of the Arabic language PO4: attain adequate proficiency of Arabic language skills (LSRW) to communicate effectively in different contexts PO7: apply knowledge and skills acquired in Arabic language while choosing career paths PO10: produce literary works and research papers in Arabic language and present their findings and ideas at national and international forum PO5: acquire translation and interpretation skills from Arabic to English and vice-versa
Course Delivery	Lecture/Discussion/collaboration/ Assignments
Course Content	المبتدا : (مركب اضافي، مركب توصيفي، جار مجرور) الخبر : (مركب اضافي، مركب توصيفي، جار مجرور) المفاعيل الخمسة: المفعول به،

	المفعول المطلق، المفعول لأجله، المفعول معه، المفعول فيه ظرف الزمان و ظرف المكان الحال التوابع [?]العطف [?]التوكيد [?]البدل الإسم المقصور الإسم المنقوص الإسم الممدود الإسم الجامد، الإسم المصدر الإسم المشتق الإسم الفاعل الإسم المفعول الإسم التفضيل الكتب المقترحة ملخص القواعد العربية تأليف: فؤاد نعمة القواعد الأساسية في النحو و الصرف تأليف: أ. أحمد محمد صقر، أ. محمد صلاح فرج، أ. محمد عبد الحميد غراب
Evaluation Scheme	- 3 Written Internal Tests will be conducted.40% - At the end of the semester, written and oral exams will be conducted.60%
Reading list	• ملخص قواعد اللغة العربية تأليف فؤاد نعمة • النحو الواضح الابتدائي • Arabic Grammar- A Reference Guide compiled by John Macc • Comprehensive Arabic Grammar- Dr. S.K. Bahmani Arabic Grammar made easy compiled by Dr. Abu Aminah Bilal Philips

B.A. ARABIC 3rd SEMESTER COURSE DESCRIPTION

Course title	Arabic Composition-II
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BAARBC-210
Semester	B.A. III Semester
Number of credits	4
Maximum intake	---
Day/Time	Tuesday - Friday /10 am to 11 am
Name of the teacher/s	Dr. Mohd. Anzar
Course description	i) Brief Overview of the Course: This course focuses on developing the students' ability to write effectively in Arabic. The course trains learners in sentence construction, paragraph writing, and structured essay composition on various topics. It emphasizes correct grammar usage, logical flow of ideas. Through this course students are trained to write formal and informal texts such as letters, reports, and short essays on various topics. The course builds confidence in expressing thoughts clearly and accurately in written Arabic. ii) Objectives of the Course in Terms of Programme Specific Outcomes (PSO): 1. To enhance students' writing ability using correct grammar, vocabulary, and sentence structures. 2. To develop the skill of organizing ideas in correct Arabic. 3. To strengthen written communication skills for academic, professional, and cultural purposes. 4. To support students in developing proficiency for translation, teaching, and creative writing. 5. To enhance analytical and expressive abilities. iii) Learning Outcomes: a) Domain-Specific Outcomes: 1. Helps students to write grammatically correct sentences and paragraphs in Arabic. 2. Enables students to compose various types of texts such as descriptions, narratives, letters, and short essays. 3. Helps students to use appropriate connectors, vocabulary, and style suited to the purpose and audience. b) Value Addition: 1. Develops clarity of thought and precision in written expression. 2. Cultivates appreciation for Arabic literary style and linguistic aesthetics.

	c) Skill-Enhancement: 1. Improves writing speed, accuracy, and clarity for academic and professional needs. 2. Enhances creative and analytical writing skills in Arabic. 3. Strengthens summarizing and paraphrasing abilities. d) Employability Quotient: 1. Prepares students for careers in writing, translation and teaching. 2. Equips learners with skills necessary for content development, script writing, and official correspondence. 3. Increases eligibility for jobs requiring Arabic literacy in embassies, cultural organizations, and publishing.
Course Content	Module 1: Basic Sentence Structures and Formulating simple Paragraphs 1. Basic Sentence Structures 1. Verbal Sentence 2. Nominal Sentence 2. Formulating simple Paragraphs 1. Introduction 2. Body 3. Conclusion Module 2: Paragraph Development and Types of Writing 1. Descriptive and Narrative Writing: 1. Personal experiences 2. Travelogues 3. Historical events 2. Expository Writing: 1. Reports 2. Summaries 3. Biographies 3. Persuasive Writing: 1. Structuring arguments, 2. Stating opinions logically, 3. Utilizing rhetorical devices. Module 3: Advanced Communication and Professional Writing 1. Functional & Business Correspondence: 1. Drafting professional emails, 2. Formal letters,

	3. Résumés, 4. Official requests. 2. Creative Expression: 1. Crafting short essays, 2. Journal entries, 3. Opinion pieces. 3. Summarization and Synthesis: 1. Reading academic or cultural articles. 2. Summarizing the core arguments.
Course delivery	Lecture/Discussion/collaboration as well as online resources.
Evaluation scheme	3 written internal tests will be conducted. At the end of the semester written and oral exams will be conducted.
Reading list	1. الإنشاء العربي-----Dr. Fadhl Al-Samarrai and others 2. التعبير العربي: أساليبه وأنواعه----Mahmoud Ismail Sulaiman 3. الكتابة الوظيفية والإبداعية----Dr. Yahya Khalifa 4. العربية للناشئين – الجزء الخاص بالإنشاء----Dr. Mustafa al-Ghalayini

B.A. ARABIC 3rd Semester COURSE DESCRIPTION

Course title	Arabic Prose (العربي النثر)
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BAARBC-220
Semester	B.A. 3 rd Semester
Number of credits	4
Maximum intake	20 (on merit bases)
Day/Time	Monday to Thursday / 12:00 PM to 01:00 PM
Name of the teacher/s	Dr. Gosh Mohammed
Course description	1) This course aims to introduce students to the rich tradition of Arabic prose and its development across different historical periods. It focuses on enhancing students' reading, comprehension, and analytical skills through the study of selected prose texts. 2) The course exposes students to various forms of Arabic prose, including essays, letters, speeches, biographies, travel accounts, and literary narratives. Course Outcome PO1: Demonstrate a sound understanding of the history and development of Arabic prose. PO2: Read and comprehend classical and modern Arabic prose texts effectively. PO3: Analyze the language, style, and themes of selected prose works. PO4: Apply knowledge of نحو (grammar) and صرف (morphology) in textual interpretation. PO5: Identify major literary characteristics of different prose genres. PO6: Develop critical thinking and literary appreciation through the study of Arabic prose. Course Content • Introduction to Arabic prose and its historical development • Characteristics and features of Arabic prose

	• Classical Arabic prose: major writers and texts • Modern Arabic prose: trends and developments • Essays and literary articles • Letters and correspondence in Arabic literature • Biographical and autobiographical writings • Travel literature and descriptive prose • Speeches and rhetorical prose • Literary analysis of selected prose texts • Language, style, and thematic study • Critical appreciation and interpretation of prose literature • Assignments, presentations, and text-based discussions • Internal assessment and final examination based on prescribed texts
Course Content	• Introduction to Arabic prose and its historical development • Characteristics and features of Arabic prose • Classical Arabic prose: major writers and texts • Modern Arabic prose: trends and developments • Essays and literary articles • Letters and correspondence in Arabic literature • Biographical and autobiographical writings • Travel literature and descriptive prose • Speeches and rhetorical prose • Literary analysis of selected prose texts • Language, style, and thematic study • Critical appreciation and interpretation of prose literature • Assignments, presentations, and text-based discussions • Internal assessment and final examination based on prescribed texts

B.A. ARABIC 3rd SEMESTER COURSE DESCRIPTION

Course Title	Communicative Arabic II
Category (Mention the appropriate category (a/b/c) in the course description)	B. Existing course without change
Course Code	BAARBC-230
Semester	B.A. 3 rd Semester
No. of Credits	3
Maximum intake	20 on Merit Basis
Day/Time	Monday, Tuesday, Wednesday
Name of the Teacher/s	Dr. Mohd Aadil
Course Description:	i) This course is designed to equip students with communication skills in Arabic. In this course students will improve vocabularies related to social, academic and day to day activities which will enable them to communicate effectively in Arabic. Emphasis will be on the comprehension and production of spoken and written discourse, including conversations, narratives, descriptions, and short expository texts. Students will engage in structured communicative activities designed to enhance fluency, accuracy, and confidence in language use while fostering an understanding of contemporary Arab society and culture. Course Aims: The aims of this course can be summarized as follows; • Students will practice Arabic Conversation and improve the communication skills in Arabic • Students will acquire proficiency of Arabic with effective communicative skills • Learner will be familiarized with a good set of vocabulary and language structure • To impart skills to enable students using Arabic as medium of expression

	Course Outcomes At the end of this course, the students will: PO1: gain a broad knowledge and understanding of Arabic language PO4: Attain adequate proficiency of Arabic language skills (LSRW) to communicate effectively in different contexts PO7: apply knowledge and skills acquired in Arabic language while choosing career paths PO9: communicate in Arabic language in academic arena and non-academic scenarios PO3: understand various methods of acquiring Arabic as a foreign language
Topics to be Covered	الوحدة الأولى • في الكلية • مع أصدقائي • السكن • العائلة - التدريبات - الواجبات المنزلية الوحدة الثانية • العمل • زيارة عائلية • وجبات الطعام • لوازم البيت - التدريبات - الواجبات المنزلية الوحدة الثالثة • عند الجزار • في دكان الفاكهاني • دعوة للغداء • فارس في بيت طه

	- التدريبات - الواجبات المنزلية الوحدة الرابعة • الهواية • القراءة • الرياضة • العطلة الأسبوعية - التدريبات - الواجبات المنزلية
Course Delivery	Lecture/Discussion/collaboration/ Assignments *Please note that open-book examination is permissible only for courses offered as part of MA programmes and subject to approval by the Head of the Department/Dean of the School concerned
Evaluation Scheme	- 3 Written Internal Tests will be conducted. - At the end of the semester written and oral exams will be conducted.
Reading list	• المحادثة العربية • المحادثة والتعبير • اللغة العربية الوظيفية د.هاني إسماعيل رمضان د. إجتباء الندوي الجزء الأول Additional Books: ➤ Any book/research paper/online resource that help the learner to understand more about the subject.